

Scoresheet is out of 100 points instead of 50 points. - Directly translates to percentages, making it easier for parents, coaches, and athletes to understand scores at a glance.

Stunts (Levels 1-3) - Only *ONE* Elite skill by Max groups and **THREE** Elite skills by Most groups in order to get the top baseline score.

Stunts & Tumbling (Levels 4-7) - No Classification of Level Appropriate and Elite Level Appropriate Stunts for Levels 4-7. Only 4 Level Appropriate stunt skills are required to get the top baseline score in these levels.

Running Tumbling: Pathway to Maximum Baseline score is easier to attain. (Fewer passes are needed to get the top baseline score.)

Level Appropriate Skills - List of level appropriate skills has been included in document for all levels.

Building Quantity Chart - Larger teams Max number has been adjusted. (Teams with 28 or more athletes require less Max groups than 2024-2025 season)

Building Stunt Difficulty - When determining Most/Max, teams will not have to do the same skill, however the elite skills must be synchronized or rippled in order to count as Most/Max quantity.

updated: 3-07-2025

To help gyms retain athletes as they progress and develop their skills, we have updated our scoring system for Levels 4-7.

- Teams can now achieve the highest baseline stunt score in these divisions by successfully executing four (4) level appropriate skills.
- The previous list of level appropriate and elite level appropriate skills for Levels 4-7 has been replaced by a list of level appropriate skills.
- The subjective Baseline Boosters will allow teams that perform more challenging skills and incorporate more stunt groups with those skills to earn higher scores in these divisions.
- The same approach will apply to the Baseline and Baseline Booster scores for the tumbling category for Levels 4-7



BUILDING DIFFICULTY - ALL GIRL TEAMS LEVELS 1-3

BUIL	DING QUAN	ITITY CH	HART	STUNT DIFFICULTY – MAX BASELINE POINTS: 7.6 Stunt skills will only receive credit if they show control through the pop or transition to another skill.						
				5.0	5.0 Stunts performed do not meet the requirements listed below					
# of Athlet	l Maioritu	Most	Max	6.0	Two (2) level appropriate skills performed by Most					
5-11	. 1	1	2	6.6	One (1) elite skill performed by Most and Two (2) level appropriate skills by Most					
				6.8	One (1) elite skill performed by Most and Three (3) level appropriate skills by Most.					
12-1	5 1	2	3	7.0	Two (2) elite skills performed by Most and Two (2) level appropriate skills performed by Most					
16-19	9 2	3	4	7.2	Three (3) elite skills performed by Most and One (1) level appropriate skills performed by Most					
20-2	3 3	4	5	7.4	7.4 Four (4) elite skills performed by Most					
24-3	1 4	5	6	7.6	7.6 One (1) elite skill performed by Max and Three (3) elite skills performed by Most					
32+	5	6	7	*All Skills performed must be different - Repeated skills will not count toward Stunt Difficulty Score. Skills must be synchronized or rippled in order to earn credit for Stunt Difficulty.						
				STL	JNT BASELINE BOOSTERS - MAX POINTS: 0.4					
					Points in addition to baseline score.					
					Degree of Difficulty					
0.	0-02			-	to their variety of elements and the complexity and combinations of the skills used throughout the routine. Chart for further breakdown of this booster.					
					Pace & Flow					
	0.0	Skills did no	ot show c	ontinuou	s movement, fluid connections or acceptable pace of skills					
	0.1	Skills execu	ited at a i	noderat	e pace with continuous transitions in and out of skills					
	0.2 Skill executed at a quick/appropriate pace while showing a seamless transitions in and out of skills									
			BL	JILDING	G CHOREOGRAPHY/PRESENTATION - MAX POINTS: 4					
Not Shown	Low	Modera	ate	High	Specific Drivers					
0.0	1.0-1.3	1.4-1.	.7	1.8-2.0	Use of visual and creative elements in building skills/transitions					
0.0	1.0-1.3	1.4-1.	.7	1.8-2.0	Confident performance/entertainment value during building skills and transitions					



BUILDING DIFFICULTY - COED TEAMS - (SENIOR LEVELS 3)

	BUILDING QUANTITY CHART				STUNT DIFFICULTY - MAX BASELINE POINTS: 7.6					
# of Ath	nletes	Majority	Most	Max	ç	Stunt skills will only receive credit if they show control through the pop or transition to another skill.				
5-11		1	1	2	5.0 Stunts performed do not meet the requirements listed below					
12-1		1	2	3	6.0	Two (2) level appropriate skills performed by Most				
16-1		2	3	4	6.4	One (1) elite skill performed by Most and Two (2) level appropriate skills by Most				
20-2		3	4	6	6.6	One (1) elite skill performed by Most and Three (3) level appropriate skills by Most.				
32+		5	6	7	6.8	Two (2) elite skills performed by Most and Two (2) level appropriate skills performed by Most				
					7.0	Three (3) elite skills performed by Most and One (1) level appropriate skills performed by Most				
COED O	UANTIT	Y CHAR	T (Senior Le	vel 3, 4, 5)	7.2	Four (4) elite skills performed by Most				
C	,			,	7.4					
	C Mala .	.			7.4	One (1) elite skill performed by Max and Three (3) elite skills performed by Most COED STYLE STUNT				
# O	T Males	on Tear	n # o	fStunts	0.1					
					ļ	0.2 Elite Level Appropriate Coed Style Stunt				
	1 or M	lore		1	0.2	*All Skills performed must be different - Repeated skills will not count toward Stunt Difficulty Score.				
						Skills must be synchronized or rippled in order to earn credit for Stunt Difficulty.				
				STI	JNT E	BASELINE BOOSTERS - MAX POINTS: 0.4				
						Points in addition to baseline score.				
						Degree of Difficulty				
0.0	0 - 0.2				-	to their variety of elements and the complexity and combinations of the skills used throughout the routine.				
		*Re	efer to Degree	of Difficulty	Chart fo	or further breakdown of this booster.				
	0.0					Pace & Flow				
	0.0					s movement, fluid connections or acceptable pace of skills				
	0.1				•	with continuous transitions in and out of skills				
	0.2	Ski	II executed at	a quick/app	ropriat	ce pace while showing a seamless transitions in and out of skills				
	BUILDING CHOREOGRAPHY/PRESENTATION - MAX POINTS: 4									
Not Shown	Lov	w	Moderate	High	Spe	ecific Drivers				
0.0	1.0-	-1.3	1.4-1.7	1.8-2.0	Use	e of visual and creative elements in building skills/transitions				
0.0	1.0-	·1.3	1.4-1.7	1.8-2.0	Со	Confident performance/entertainment value during building skills and transitions				



BUILDING DIFFICULTY - ALL GIRL TEAMS LEVELS 4-7

BUILDING QUANTITY CHART

# of Athletes	Majority	Most	Max
5-11	1	1	2
12-15	1	2	3
16-19	2	3	4
20-23	3	4	5
24-31	4	5	6
32+	5	6	7

STUNT DIFFICULTY - MAX BASELINE POINTS: 7.4

Stunt skills will only receive credit if they show control through the pop or transition to another skill.

5.0	Stunts performed do not meet the requirements listed below
6.6	One (1) level appropriate skills by Most
6.8	Two (2) level appropriate skills performed by Most
7.0	Three (3) level appropriate skills performed by Most
7.2	Four (4) level appropriate skills performed by Most
7.4	One (1) level appropriate skill performed by Max and Three (3) level appropriate skills performed by Most
	*All Skills performed must be different - Repeated skills will not count toward Stunt Difficulty Score. Skills must be synchronized or rippled in order to earn credit for Stunt Difficulty.

	STUNT BASELINE BOOSTERS – MAX POINTS: 0.6									
	Points in addition to baseline score.									
	Degree of Difficulty									
0.0 - 0.4	.4 Stunts will be assessed according to their variety of elements and the complexity and combinations of the skills used throughout the routine. *Refer to Degree of Difficulty Chart for further breakdown of this driver.									
	Pace & Flow									
0.0	Skills did not show continuous movement, fluid connections or acceptable pace									
0.1	Skills executed at a moderate pace with continuous transitions in and out									
0.2	Skill executed at a quick/appropriate pace while showing seamless transitions in and out									

	BUILDING CHOREOGRAPHY/PRESENTATION - MAX POINTS: 4										
Not Shown	Low	Moderate	High	Specific Drivers							
0.0	1.0-1.3	1.4-1.7	1.8-2.0	Use of visual and creative elements in building skills/transitions							
0.0	1.0-1.3	1.4-1.7	1.8-2.0	Confident performance/entertainment value during building skills and transitions							



BUILDING DIFFICULTY - COED TEAMS - (SENIOR LEVELS 4-7)

	BUILDING QUANTI	TY CHART		STUNT DIFFICULTY – MAX BASELINE POINTS: 7.4						
# of Athlete	s Majority	Most	Max	Stunt skills will only receive credit if they show control through the pop or transition to another skill.						
5-11	1	1	2	5.0 Stunts performed do not meet the requirements listed below						
12-15	1	2	3	6.4	One (1) level appropriate skill performed by Most					
16-19	2	3	4							
20-23	3	4	5	6.6	Two (2) level appropriate skills performed by Most					
24-31	4	5	6	6.8	Three (3) level appropriate skills performed by Most					
32+	5	6	7	7.0	Four (4) level appropriate skill performed by Most					
COED	JUANTITY CHART*	* (Level 6-7 O	NLY)	7.2	One (1) level appropriate skill performed by Max and Three (3) level ap	propriate skills performed by Most				
# of N	ales on Team	# of	Stunts		COED STYLE STUNT					
	1-3		1	0.1	0.1 Level Appropriate Coed Style Stunt					
	4-5		2	0.2	0.2 Elite Level Appropriate Coed Style Stunt					
	6-7		3	*All Skills performed must be different - Repeated skills will not count toward Stunt Difficulty Score.						
	8-9		4	Skills must be synchronized or rippled in order to earn credit for Stunt Difficulty.						
	10-11		5		COED QUANTITY CHART (Senior Level 3, 4, 5)					
	12-13		6	# of Males on Team # of Stunts						
	14-19		7	1 or More 1						
				STUN	T BASELINE BOOSTERS - MAX POINTS: 0.6					
					Points in addition to baseline score.					
					Degree of Difficulty					
0.0 - 0.4			•	•	of elements and the complexity and combinations of the skills used through	nout the routine.				
0.0 0.1	*Refer to Degree	of Difficulty	Chart for f	urther br	reakdown of this driver.					
					Pace & Flow					
0.0					nections or acceptable pace					
0.1	Skills executed at	a moderate	pace with c	ontinuou	is transitions in and out					
0.2	Skill executed at a	u quick/appro	priate pace	while sh	owing seamless transitions in and out					

	BUILDING CHOREOGRAPHY/PRESENTATION - MAX POINTS: 4										
Not Shown	Low	Moderate	High	Specific Drivers							
0.0	1.0-1.3	1.4-1.7	1.8-2.0	Use of visual and creative elements in building skills/transitions							
0.0	1.0-1.3	1.4-1.7	1.8-2.0	Confident performance/entertainment value during building skills and transitions							



PYRAMID & TOSS DIFFICULTY

PYRAMID QUANTITY CHART						PYRAMID DIFFICULTY - MAX BASELINE POINTS: 7.2			
					0.0 Py	yramid skills and/or structures performed did not meet criteria for scores listed below.			
# of Athletes	Majority	Most	Max	Max+	1.0 Di	id not meet the requirement of pyramid difficulty			
	, ,				5.0 Tv	vo (2) different level appropriate skills. One (1) structure performed by Most			
5-11	2	2	2	3	6.0 Tv	vo (2) different level appropriate skills. Two (2) structures performed by Most			
12-15	2	2	3	4	6.6 Th	nree (3) different level appropriate skills. Two (2) structures performed by Most			
16-19	2	3	4	5	6.8 Fo	our (4) different level appropriate skills performed. Two (2) structures performed by Most			
20-23	3	4	5	6	7.0 Fo	our (4) different level appropriate skills. Two (2) structures performed by Max			
24-31 32+	4 5	5 6	6 7	7 8	1 1 2 1	our (4) different level appropriate skills. One (1) structure performed by Max and One (1) Structure erformed by Max+			
	PYRAMID BASELINE BOOSTER – MAX POINTS: 0.8 Points in addition to baseline score								
Not Shown	Low	Mod	erate	High	Specific Drivers				
0.0	0.2	0).3	0.4	Incorpor	ration of elite stunt skills and level appropriate pyramid skills by multiple groups			
0.0	0.2	0).3	0.4	Pace/Flo	ow - Skills executed at a quick/appropriate pace while showing a seamless transitions in and out of skills			
Low - Little to	no use of s	pecific di	river thro	bughout and	/or in parts	s of pyramid			
Moderate - A	verage use	of specif	fic driver	throughout	and/or in p	parts of pyramid			
High - Except	ional use of	specific o	driver th	roughout th	e entirety o	of pyramid			
					TC	OSS DIFFICULTY - MAX POINTS: 4			
L	evel 1 and M	ini Level 2 i	must exec			asses <mark>to/above</mark> prep level with a traditional basket or extension grip while maintaining contact with the flyer. given for Tiny and Mini teams if a prep level Show & Go is executed.			
					· · · ·	e toss rippled or synchronized in the same section			
	,	0				opriate toss rippled or synchronized in the same section.			
	, ,	•			•	ss not rippled or synchronized, but cumulative throughout the routine.			
1 40	ajority of the for this scc	•			•	ss rippled or synchronized in the same section. (Level 1/Mini 2 teams are only required to execute a one (1) show and ms)			
	ame section - single portion of the routine where skills form a skill set (Primary Stunts, Pyramids, Secondary Stunts, Standing Tumbling, Running Tumbling, Jumps) are performed. evel 1 - Show & Go must not twist or travel. They must start and end in the same load/sponge position.								



LEVELS 1-3 TUMBLING

	JUMP/TUMBLING QUANTITY CHART				JUMP DIFFICULTY - MAX POINTS: 2								
JUMP/TU	INIBLING QU	JANTITY (JHARI	0.0 Less that	n Majority of	the team perfo	orms an a	advanc	bed jump				
# of				0.5 Majority	of the team	performs one (L) advanc	ced jun	np				
Athletes	Majority	Most	Max	1.0 Most of	1.0 Most of the team performs one (1) advanced jump								
5-11	4	5	6	1.5 Most of	the team per	forms two (2) s	ynchroni	ized ac	dvanced jumps that show variety				
12-15	5	6	8	2.0 Most of	the team per	forms total of	three (3)	synch	ronized advanced jumps that show variety, two (2) of which need to be connected				
16-19	6	8	12	•	Tiny/Mini: Most of the team performs three (3) advanced jumps must be synchronized, but do not need to be connected or include a variety. Jumps must use a whip approach to be considered connected. Whip approach: continuous movement through swing connecting 2 or more jumps.								
20-23	8	10	16	,	,,								
24-31	10	12	20			TUMBLI	IG CHC	OREO	GRAPHY/PRESENTATION - MAX POINTS 4				
32+	12	16	24	Not Shown	Low	Moderate	High	h	Specific Drivers				
Teams with	 less than 7 men) bers. 100%	6 of team	0.0	1.0-1.3	1.4-1.7	1.8-2.	2.0	Innovative formations and use of the floor throughout routine				
	rform skill to re			0.0	1.0-1.3	1.4-1.7	1.8-2.	2.0	Confident performance during tumbling sections throughout routine				
5.0Less the6.8Majori7.0Most of7.2Max of7.4Majori7.6Most of0.1Majorisynchr	han Majority ity of the team of the team p ity of the team of the team p ity of team p ronized	of the tea m performs a erforms a m performs t performs t erforms a	im perform ns a level app level appr ns an elite the same of VARIE	CULTY - MAX I ms a level appropria appropriate pass propriate pass e level appropriate elite level appropria ETY OF PASSES ; pass - does not ha	ate pass pass ate pass. ave to be level a	appropriate or		5.0 Le 6.6 M 6.8 M 7.0 M 7.2 M 7.4 M 7.6 M	UNNING TUMBLING DIFFICULTY - MAX BASELINE POINTS: 7.7 ess than the majority of the team performs a level appropriate pass lajority of the team performs a level appropriate pass lost of the team performs a level appropriate pass lax of the team performs an elite level appropriate pass lost of the team performs an elite level appropriate pass lost of the team performs an elite level appropriate pass lost of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lost of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs an elite level appropriate pass lax of the team performs and elite level appropriate pass lax of the team performs and elite level appropriate pass lax of the team performs and elite level appropriate pass lax of the team performs and elite level appropriate pass lax of the team performs and elite level appropriate pass lax of the team performs and elite level appropriate pass lax of the team performs and elite level appropriate pass lax of the team performs and elite level appropriate pass lax of the team performs and elite level appropriate pass lax of the team performs and elite level appropriate pass lax of the team performs and elite le				
STA	ANDING TU			LINE BOOSTER		POINTS: 0.3		RI	JNNING TUMBLING BASELINE BOOSTERS - MAX POINTS: 0.3				
0.0.01	Deat							-	Running Tumbling Innovation				
0.0-0.1	Passes ex	ecuted w		ative elements			C	0.0-0.1	Passes executed with innovative elements				
			Degre	ee of Difficulty					Degree of Difficulty				
0.0-0.2		ell as the	•	cific skills utilized. fferent skills will				0.0-0.2	Complexity of the level appropriate skills utilized. The number of skills used within the pass, as well as the use of different skills will be taken into consideration for this booster.				



LEVELS 4-7 TUMBLING

	MBLING QU			JUMP DIFFICULTY - MAX POINTS: 2								
JUIVIP/TU	MBLING QU	JANTITY	JHARI	0.0 Less tha	n Majority of 1	the team perf	orms an	n advanced jump				
# of				0.5 Majority								
Athletes	Majority	Most	Max		1.0 Most of the team performs one (1) advanced jump							
5-11	4	5	6		-		-	onized advanced jumps that show variety				
12-15	5	6	8		-			(3) synchronized advanced jumps that show variety, two (2) of which need to be connected				
16-19	6	8	12	•,	•			nced jumps must be synchronized, but do not need to be connected or include a variety. Jumps				
20-23	8	10	16	must use a whip	approach to t	be considered (connecte	ted. Whip approach: continuous movement through swing connecting 2 or more jumps.				
20-23	10	10	20			TUMBLI	NG CH	HOREOGRAPHY/PRESENTATION - MAX POINTS 4				
32+	10	12	20	Not Shown	Low	Moderate	Hig	ligh Specific Drivers				
				0.0	1.0-1.3	1.4-1.7	1.8-	-2.0 Innovative formations and use of the floor throughout routine				
	less than 7 men rform skill to re	,		0.0	1.0-1.3	1.4-1.7	1.8-	-2.0 Confident performance during tumbling sections throughout routine				
7.0 Less 7.2 Majo	than Majo rity of the	rity of ti team p	ne team erforms	CULTY - MAX performs a lev an level appropriat	vel appropria priate pass.		.5	RUNNING TUMBLING DIFFICULTY - MAX BASELINE POINTS: 7.56.0Less than the majority of the team performs a level apppropriate pass7.0Majority of the team performs a level appropriate pass7.2Most of the team performs a level appropriate pass.7.4Max of the team performs a level appropriate pass.				
			VAR	IETY OF PASSES				VARIETY OF PASSES				
0.1 Diffe	rent passes	s are sho	wn in the	routine. Does no	ot have to be le	evel appropria	.te.	0.1 Different passes are shown in the routine. Does not have to be level appropriate.				
ST/	ANDING T	UMBLIN	IG BASI	ELINE BOOSTE	ERS – MAX F	POINTS: 0.5		RUNNING TUMBLING BASELINE BOOSTERS - MAX POINTS: 0.5				
				Tumbling Innova	tion			Running Tumbling Innovation				
0.0-0.1	Passes exe	cuted wi		tive elements				0.0-0.1 Passes executed with innovative elements				
0.0-0.4		ll as the ı	vel speci	ree of Difficulty fic skills utilized. ferent skills will b				Degree of Difficulty Complexity of the level appropriate skills utilized. The number of skills used within 0.0-0.4 the pass, as well as the use of different skills will be taken into consideration for this booster.				



ROUTINE COMPOSITION/PRESENTATION - MAX POINTS: 2

Not Shown	Low	Average	High	Exceptional	Specific Drivers					
0.0	0.2	0.3	0.4	0.5	Continuous flow in transitions					
0.0	0.2	0.3	0.4	0.5	Visual, engaging and entertaining					
0.0	0.2	0.3	0.4	0.5	Confidence in execution of routine					
0.0	0.2	0.3	0.4	0.5	Precise spacing and formations					
Points combined to reach maximum score.										

DANCE – MAX POINTS: 2							
Not Shown	Low	Average	High	Exceptional	Specific Drivers		
0.0	0.2	0.3	0.4	0.5	Pace, flow and transitions		
0.0	0.2	0.3	0.4	0.5	Performance and engagement		
0.0	0.2	0.3	0.4	0.5	Level changes and intricate movements		
0.0	0.0 0.2 0.3 0.4 0.5 Precise motions and synchronization						
Points comb	Points combined to reach maximum score.						



2025 - 2026 ALL STAR ELITE SCORING SYSTEM

ADDITIONAL INFORMATION

ADDITIONAL STUNT/PYRAMID INFORMATION

- Body Positions: Stretch, Bow and Arrow, Arabesque, Scale and Scorpion.
- Lib, torch, hitch, and platform are not considered body positions.
- Release style stunts must be free of contact from the bottom of the foot to count towards difficulty credit as a release style skill
- Elite Skills that are synchronized or rippled must be the same skill in order to count towards your Majority, Most, or Max quantity
- Puramid structures consist of two or more stunts connected to one another
- When Most/Max is used in the puramid difficultu chart, it is only referring to the structures.
- Building Skills will get Stunt or Pyramid difficulty credit. They will not count in both categories at the same time. If the stunt is going to connect to another stunt, it will count as a puramid skill.
- Refer to Rules Glossary for additional definition of skills (Inversion, Tic Tok, Twist, Release Move, Release Style, Bracer, Etc)
- Must be fully released from all athletes on the performing surface to be considered a dismount. Stunts that are not fully released from bases are always considered transitions.

STUNT DIFFICULTY COED CREDIT	COED STYLE	
Only skills listed under Coed Style Level Appropriate Skills list will count	Based on a group of 3 (Base, Flyer & Support Person)	
Rippled or synchronized in the same sections without recycling athletes	Entry must be a Toss or Walk-in	
Tippied of synchronized in the same sections without recycling athletes	Base must be directly under the stunt	
Stunts must be held for 4 counts. Counts begin once the stunt hits the intended level	Base and Support Person cannot be chest to chest	
Coed stunts must dismount to the performance floor to receive full credit	Only 1 Coed Style Stunt is required for Levels 3-5	
Coed stunts that become part of a pyramid will not receive Coed credit	Coed Style Stunt counts towards the requirement regardless of the gender of the athletes performing the stunt.	
ADDITIONAL TUMBLING INFORMATION	ADDITIONAL JUMP INFORMATION	
L1 - Cartwheel does not get standing tumbling credit.	Jump skills must land on feet to be receive difficulty credit (ex: jumps that land on knee(s) or seat would not count)	
Pauses, Steps, or Cleans between skills will not count as connected skills	Advanced Jumps: Pike, Right/Left Hurdler (Front or Side), Toe Touch	
Tumbling passes must land on feet ONLY to receive level appropriate difficulty credit (ex: Jump 3/4 front flip to seat, back handsprings which lands in a prone position would not count)	Jumps must use a whip approach to be considered connected. Whip approach: continuous movement through swing connecting 2 or more jumps.	
Jumps within a pass will not break up the pass (ex: Toe Touch - BHS - Toe Touch - BHS is 1 pass in L3		
T-Jumps are not considered a jump and will break up a pass into two separate passes.	OBJECTIVE VS. SUBJECTIVE SCORES	
 Skills that are illegal for a lower level do not automatically make them a Level Appropriate Skill for a higher level. L2 - No L1 skills out of a round-off that are illegal in L1 will count for level appropriate credit. L3 - No L2 skills out of BHS-stepout 1/2-turn that are illegal in L2 will count for level appropriate credit L4 - Punch front forward roll will not count for level appropriate credit. L5 - No tall L4 skills out of a standing tuck that are illegal in L4 will count for level appropriate credit (ex: BHS - Tuck - BHS or Tuck - BHS) 	Subjective scores are assessments made by judges or officials based on their personal interpretation rather than objective, quantifiable measurements. Unlike objective scores that are determined by clear, measurable criteria, subjective scoring relies on the judges' observation and evaluation of the performance. The subjective areas of the scoresheet add an element of artistry and interpretation from the judge that is scoring the team. The baseline score areas are objective areas of this scoresheet. The baseline boosters,	
Skills that are not required to be synchronized may be cumulative to meet a difficulty requirement.	choreography/presentation, and Routine & Dance portions of the scoresheet are subjective. Additional objective areas: Jump Difficulty and Toss Difficulty	



TECHNIQUE

STUNT / PYRAMID TECHNIQUE DRIVERS - MAX POINTS: 10

**Stunt & Pyramid Technique are two separate scoring categories. Each category has a max of 5 points.

Impeccable	Good	Average	Needs Work	Specific Drivers
0.0	0.2	0.4	0.6	Flyer
0.0	0.2	0.4	0.6	Bases / Support Persons
0.0	0.2	0.4	0.6	Transitions
0.0	0.2	0.4	0.6	Timing & Synchronization

Points are based on occurrence and removed from the maximum possible score.

TOSS TECHNIQUE DRIVERS - MAX POINTS: 6

Great	Good	Average	Needs Work	Specific Drivers
0.0	0.2	0.4	0.6	Flyer (L1/M2 - Body Control/Arm Placement)
0.0	0.2	0.4	0.6	Bases / Support Persons (L1/M2 - Stance/Control)
0.0	0.2	0.4	0.6	Height (L1/M2 - Bases - Power and Speed)
0.0	0.2	0.4	0.6	Timing & Synch (L1/M2 - Flyer Load/Ending Position)

Points are based on occurrence and removed from the baseline score.

Teams that perform one (1) toss will have 0.6 automatically subtracted from any driver category regardless of severity IF any driver should be deducted. A team can get a perfect score with 1 toss if the toss is impeccable.

TUMBLING TECHNIQUE DRIVERS - MAX POINTS: 10

**Standing & Running Tumbling Technique are two separate scoring categories. Each category has a max of 5

	points.			
Impeccable	Good	Average	Needs Work	Specific Drivers
0.0	0.2	0.4	0.6	Approach
0.0	0.2	0.4	0.6	Body Control
0.0	0.2	0.4	0.6	Landings
0.0	0.2	0.4	0.6	Timing & Synchronization
Points are ha	sed on occu	rrence and r	removed from	the baseline score

JUMP TECHNIQUE DRIVERS - MAX POINTS: 4				
Impeccable	Good	Average	Needs Work	Specific Drivers
0.0	0.1	0.2	0.3	Body Control
0.0	0.1	0.2	0.3	Approach (Swing)
0.0	0.1	0.2	0.3	Landings
0.0	0.1	0.2	0.3	Timing & Synchronization
Points are ba	sed on occu	rrence and r	removed from	n the baseline score.

STUNT/PYRAMID TECHNIQUE DRIVER DEFINITIONS Including but not limited to					
Flyer	 Body control Flexibility of body positions Motion placement/accuracy Uniformity among flyers 	Bases/Support Persons	• Body control • Stability of the stunt • Technique in lifts and catches • Uniformity among groups		
Transitions	• Entry • Dismount • Control throughout	Timing & Synchronization	• Timing of skills performed in groups or by the team at the same time		
TOSS TECHNIQUE DRIVER DEFINITIONS Including but not limited to					
Flyer	 Body control Consistent execution of skill Legs straight / toes pointed 	Bases/Support Persons	 Use of arms/legs to throw together Solid stance Controlled 		

Timing of skills performed in groups Distance between flyers feet and Timing & Synch Height or bu the team at the same time support persons hands

TUMBLING TECHNIQUE DRIVER DEFINITIONS Including but not limited to				
Approach	 Arm placement into a pass/skill Body positioning at initiation of skill Chest placement Connection of pass/skills 	Landings	• Controlled • Legs/feet together • Chest placement • Completion of skills	
Body Control	 Head placement Arm/shoulder placement in skills Hips Leg placement in skills Absorbing appropriately between skills 	Synchonization	• Timing of skills performed in groups or by the team at the same time	

JUMP TECHNIQUE DRIVER DEFINITIONS Including but not limited to				
Annroach	 Arm placement into a jump Swing/prep Chest placement Flow of connected jumps 	Landings	• Controlled • Legs/feet together • Chest placement • Jump completion • Landing on feet	
Body Control	 Head placement Arm/shoulder placement Hips/Height Leg placement/positioning/height Pointed toes 	Timing & Synchonization	• Timing of skills performed in groups or by the team at the same time	



Level 1 Skills

LEVEL APPRO	TOSS	
STANDING TUMBLING	RUNNING TUMBLING	NON-TWISTING
 Forward Roll Straddle Roll Backward Roll Handstand Handstand - Forward Roll Backbend Kickover Front Limber/Back Limber Back Walkover 1 Arm Back Walkover Back Extension Roll 	 Cartwheel Round Off Front Walkover Cartwheel - Back Walkover Front Walkover - Cartwheel Front Walkover - Round Off 	 Non-Release Show & Go to prep level or higher. Tiny & Mini teams can execute this skill AT prep level to receive toss credit without getting technique drivers deducted Youth age and higher can get difficulty credit if executed at prep level but will also receive technique drivers if it is only executed at prep level.

ELITE LEVEL APP	TOSS	
STANDING TUMBLING	RUNNING TUMBLING	ADDITIONAL LEVEL 1 INFO
 Elite Level Skills include two (2) or more connected level appropriate skills. A pause, clean, or step between skills will not count as connected skills. Forward Roll - Forward Roll Backward Roll - Backward Roll Back Walkover - Back Walkover Valdez - Back Walkover Back Extension Roll - Back Walkover THE FOLLOWING SINGLE SKILL ELEMENTS ARE ALSO ELITE SKILLS Back Walkover Switch Leg Valdez 	 Elite Level Skills include three (3) or more connected level appropriate skills. A pause, clean, or step between the skills will not count as connected skills. Cartwheel - Cartwheel - Cartwheel Cartwheel - Cartwheel - Round Off Front Walkover - Cartwheel - Back Walkover (Variations) 	 Show & Go Requirement for Level 1 is not allowed to twist or travel. Must start and stop in the load/sponge position. This skill is replacing a toss, therefore it must resemble a toss section of a higher level routine.



LEVEL APPROPRIATE SKILLS					
STUNT INVERSION	STUNT RELEASE STYLE	STUNT TWISTING			
• No inversions are allowed in Level 1	 Release style from Floor/Waist Level to Prep Level (Lib or 2 foot stunt) Tic Toc Below Prep level (Lib to Lib) Prep Level Tic Tock (Lib to Lib) Release style from Prep level to prep level Switch up to waist level 1 leg stunt 	 1/4 Twisting transition to below prep level 1/4Twisting transition to ground level 1/4 Twisting transition from prep level 1/4 Twisting Transition AT prep level to prep level stunt 			

ELITE LEVEL APPROPRIATE SKILLS					
STUNT DISMOUNTS	STUNT RELEASE STYLE	STUNT TWISTING	STUNT-OTHER		
• Straight cradle from prep level stunt.	 Tic Toc Below Prep level (Body Position to Body Position) Prep Level Tic Tock (Lib to Body Position or Body Position to Lib) Prep Level Tic Toc (Body Position to Body Position) Switch Up from ground level to prep level body position Tic Toc from 1 leg stunt at waist level to prep level body position 	 1/4 Twisting transition to prep from below prep level. (Prep = Flyer in an upright 2 foot stunt with feet under the hips. Straddle sits, shoudler sits, flat body positions, etc. do not count as a Prep (even if they are at Prep Level) 1/4 Twisting transition from below prep level to prep level 1 leg stunt 	 1/4 Twisting Tic Toc at Prep Level 1/4 Twisting Switch Up (Release from ground level to prep level) 1 leg stunt. 1/4 Twisting Tic Toc at waist level - body position to body position. 1/4 Twisting release from Waist Level to Prep Level 1 leg stunt. 1/4 Twist release from prep level to prep level 		

*All prep level single leg stunts require a hand/arm connection that is NOT the spotter. * Stunts can not be released from all bases and spotter unless going to a cradle.



Level 2 Skills

LEVEL APPRO	TOSS	
STANDING TUMBLING	RUNNING TUMBLING	NON-TWISTING
 Back Handspring Variation Back Handspring Step Out 	 Cartwheel - BHS RO - BHS RO - BHS Step Out Front Handspring 	• Straight Ride Toss

ELITE LEVEL APP	TOSS	
STANDING TUMBLING	RUNNING TUMBLING	TWISTING
 Elite Level skills include two (2) or more connected skills, including at least one (1) level appropriate skill. BWO Switch Leg - BHS BHS Step Out - BWO - BHS Valdez - BHS Valdez - BHS Valdez - BHS Step Out Back Extension Roll - Back Handspring Back Walkover - Back Handspring Step Out 	 Elite level skills include three (3) or more connected skills, including at least one (1) level appropriate skill. CW - RO - BHS RO - BHS Series FWO - RO - BHS/BHS Series RO - BHS - Rebound - RO - BHS THE FOLLOWING SINGLE SKILL ELEMENTS ARE ALSO ELITE SKILLS Flyspring/Bounder 	• Not allowed



Level 2 Skills

LEVEL APPROPRIATE SKILLS				
STUNT INVERSION	STUNT RELEASE STYLE	STUNT TWISTING	STUNT-OTHER	STUNT - DISMOUNT
 Inversion from ground level to below prep level Inversion from ground level to prep level 	 Tic toc at prep level (lib to lib) Tic toc at prep level (lilb to body positon/body position to lib) Release style to prep level lib (switch up) Release style from waist level to prep level lib Barrel/Log Roll 	 1/2 twisting transition to below prep level 1/2 twisting transition to prep level 	 Prep level 1 leg stunt Extension Leap frog variations 	 Straight cradle from prep level 1 leg stunt Straight cradle from extended stunt

* Stunts can not be released from all bases and spotter unless going to a cradle.

	ELITE LEVEL APPROPRIATE SKILLS				
STUNT INVERSION	STUNT RELEASE STYLE	STUNT TWISTING	STUNT-OTHER	STUNT - DISMOUNT	
 Inversion from ground level to extended stunt Inversion from ground level to prep level body position 	 Tic toc at prep level (body position to body position) Release style from ground level to to prep level body position (switch up) Release style from waist level to prep level body position 	 1/2 twisting transition to extended stunt 1/2 twisting transition to prep level body position 	 1/2 twisting inversion to extended stunt 1/2 twisting tic toc to prep level 1 leg stunt 1/2 twisting inversion to prep level 1 leg stunt 1/2 twisting release from prep to prep level body position. 	 1/4 Twisting dismount from prep level or higher to cradle 	

* Stunts can not be released from all bases and spotter unless going to a cradle.



Level 3 Skills

LEVEL APPRO	TOSS	
STANDING TUMBLING	RUNNING TUMBLING	NON-TWISTING
 BHS Series (Only 2) Jump - BHS BWO - BHS Series BHS Step out - BWO - BHS Series 	 Punch Front RO - Tuck Aerial 	 Ball Open Pretty girl Pike Open Kick Arch Ball-x Toe touch Any 1 Skill Toss *An Arch is not an additional skill, and can be included with any of the above skills for this level.

ELITE LEVEL APP	TOSS	
STANDING TUMBLING	RUNNING TUMBLING	TWISTING
 Elite level skills include three (3) or more connected skills, including at least two (2) level appropriate skill connections. BHS Series (3 or more) Jump - BHS Series Jump - BHS - Jump - BHS BHS Series (3 or more) including a Step Out as one of the skills BWO - BHS - Jump - BHS/BHS Series Jump - BHS Series BHS - Jump - BHS/BHS Series BHS - Jump - BHS 	 Elite level skills include any two connected level appropriate skills OR any level appropriate skill connected by a lower level running tumbling skill. Front Handspring - Punch Front FWO - Aerial RO - BHS Step Out - 1/2 Turn - RO - BHS - Tuck FWO - RO - BHS - Tuck Bounder/Flyspring - RO - BHS - Tuck Aerial/Punch Front connected to another Level Appropriate skill within 4 counts. THE FOLLOWING PASSES ARE ALSO ELITE SKILLS RO - BHS/Series - Tuck 	 1/2 twist Full twist 1 and 1/4 twist



Level 3 Skills

LEVEL APPROPRIATE SKILLS				
STUNT INVERSION	STUNT RELEASE STYLE	STUNT TWISTING	STUNT - DISMOUNT	STUNT - OTHER
 Inversion below prep level Inversion at prep level Downward inversion from below prep level Inversion from prep level or below to to prep level 	 Release to prep level or below Tic Toc below prep level to below prep level Tic Toc below prep level to prep level (lib to lib) 	prep level or below	 Straight cradle from extended level 1 leg stunt STUNT - COED Any assisted coed style stunt is considered level appropriate Unassisted prep level stunt 	 Suspended roll with up to 1/2 twist Extended 1 leg stunt Full twisting tic tock (lib to lib) Full twisting inversion to prep level or below

ELITE LEVEL APPROPRIATE SKILLS				
STUNT INVERSION	STUNT RELEASE STYLE	STUNT TWISTING	STUNT-OTHER	STUNT - DISMOUNT
• Inversion to extended 1 leg stunt	 Tic toc prep level single leg to extended body position Ball up or straddle up to prep level body position Switch up from ground level to prep level body position Release to prep level body position 	 Full up to prep level body position Full up to extended two leg stunt 1/2 twisting transition to extended 1 leg stunt Prep level full twisting transition to prep level body position 	 Full twisting dismount to cradle from prep level or higher STUNT - COED Unassisted: Unassisted extended 2 leg stunt Walk in hands press extended 1 leg stunt Toss hands press extended 1 leg stunt Walk in Extended 1 leg/1 arm stunt 	 1/2 twisting inversion to extended 1 leg stunt Full twisting inversion to prep level lib or body position Full twisting from prep level lib foot position to prep level body position Full twisting suspended forward roll



Level 4 Skills

LEVEL APPROPRIATE SKILLS	
RUNNING TUMBLING	NON-TWISTING • Ball kick
 Cartwheel - Back Tuck RO - Layout Round off - BHS - Layout RO - BHS - Layout step out/X-Out/Switch Leg Front Walkover - Round Off - BHS - Layout Aerial - Back Tuck Punch Front - Punch Front RO - Whip - BHS - Tuck/Layout RO - Whip - Tuck/Layout RO - BHS - Whip - Layout/BHS - Layout PF step out - RO - BHS - Whip - Layout OR BHS - Layout PF step out - RO - BHS - Tuck/Layout Front Handspring - PF step out - RO - BHS - Whip - Layout OR BHS - Layout RO - Onodi - through to Tuck/Layout 	 Pike-x Hitch kick Switch kick Double toe touch Any 2 Skill Toss (an arch is not a skill and will not count as a 2nd skill for a toss) TOSS TWISTING • Ball full Pike full Kick full Toe touch full Full up toe touch Double full
	 Cartwheel - Back Tuck RO - Layout Round off - BHS - Layout RO - BHS - Layout step out/X-Out/Switch Leg Front Walkover - Round Off - BHS - Layout Aerial - Back Tuck Punch Front - Punch Front RO - Whip - BHS - Tuck/Layout RO - Whip - BHS - Tuck/Layout RO - BHS - Whip - Layout/BHS - Layout PF step out – RO - BHS - Whip – Layout OR BHS - Layout PF step out - RO - BHS - Tuck/Layout Front Handspring - PF step out – RO - BHS - Whip - Layout OR BHS - Layout



Level 4 Skills

LEVEL APPROPRIATE SKILLS				
STUNT INVERSION	STUNT RELEASE STYLE	STUNT TWISTING	STUNT - DISMOUNT	STUNT - OTHER
 Extended inverted stunt Released inversion from ground/prep level to below prep level Released inversion from ground level to prep level or above Released inversion from waist level to prep level or above Released inversion from prep level to prep level or above 	 Helicopter Release from prep level to prep level Release from ground level to extended level Release from extended level to waist/prep level Release from waist level to extended level Release from prep level to extended level 	 1.5 twist to below prep level 1.5 twist to prep level 3/4 twist to extended level 1.5 twist at prep level Full twist to extended 1 leg stunt Full twist at extended level 1.5 twist to extension 	 Full Twist from 1 leg stunt Double twist dismount from prep/extension to cradle Ball Full dismount Kick Full Dismount STUNT - COED Any assisted coed style stunt is considered level appropriate Unassisted prep level stunt Any unassisted extended stunt is considered an elite level appropriate stunt. Examples: Unassisted extended 2 leg stunt Walk in hands press extended 1 leg stunt Toss hands press extended 1 leg stunt Walk in Extended 1 leg/1 arm stunt 	 Full twisting inversion to extended 1 leg stunt Full twisting release from prep level or below Full twisting release from waist level to prep level Full twisting switch up to prep level 1 leg stunt 1.5 twist switch up to pep level 1 leg stunt



Level 5 Skills

LEVEL APPRO	TOSS	
STANDING TUMBLING	RUNNING TUMBLING	NON-TWISTING
 BHS - Tuck - BHS - Tuck BHS - Whip - BHS - Tuck BHS Series - Whip - BHS - Tuck Jump - BHS Series - Whip - BHS - Tuck BHS Series - Layout Jump - BHS - Whip - Tuck BHS - Whip - BHS Series - Layout/Layout Step Out/X-Out BHS - Whip - BHS - Layout • BHS Series - Whip - Layout BHS - Whip - Layout Jump - BHS Series - Whip - Layout OR BHS - Layout Jump - BHS - Whip - Layout OR BHS - Layout Jump - BHS - Whip - Layout OR BHS - Layout BHS - Layout Jump - BHS - Whip - Layout OR BHS - Layout BHS - Layout BHS - Layout BHS - Layout BHS - Layout Whip - BHS - Layout OR BHS - Layout BHS - Layout 	 RO - Full RO - Arabian Barani Front Handspring - Barani Front Full PF step out - RO - BHS - Full Front Handspring - PF step out - RO - BHS - Full RO - Whip - BHS Series - Full RO - Whip - BHS - Full Front Handspring - Front Full PF step out - RO - Whip - BHS - Full PF step out - RO - Whip - BHS - Full Front Handspring - PF step out - RO - Whip - BHS - Full RO - Arabian - RO - BHS - Full Front Walkover - Round Off -BHS - Full RO - BHS/Series - Full 	 Pike hitch kick Pike switch kick Hitch kick kick Any 3 Skill Toss (arch is not a skill and will not count as a 3rd skill for a toss) FUSS FUNSTING • Hitch kick full Switch kick full Kick kick full Kick kick full Kick kill kick Any 3 Skill Toss with maximum 1 full twist (arch is not a skill and will not count as a 3rd skill for a toss)



Level 5 Skills

STUNT INVERSION ST	STUNT RELEASE STYLE	STUNT TWISTING	 STUNT - DISMOUNT Double twisting dismount from 1 leg 	STUNT - OTHER
			e e	
from extended stunts• Downward inversiontdfrom extended 1 leg• Fstunte• Released inversion from• 1prep level or above toeextended 1 leg stunt• 1	Tic toc extended 1 leg stunt to 1 leg stunt (high to high) Full twisting switch up to extended 1 leg stunt 1/2 twisting ball up to extended body position 1/2 twisting switch up to extended body position	 1 1/4 twisting transition to extended 1 leg stunt Full Twisting transition to extended 1 leg stunt 1 1/2 twist to extension 1 1/2 up to extended 1 leg stunt Double twisting transition to extended stunt 	stunt to cradle STUNT - COED Any assisted coed style stunt is considered level appropriate • Unassisted prep level stunt Any unassisted extended stunt is considered an elite level appropriate stunt. Examples: • Unassisted extended 2 leg stunt • Walk in hands press extended 1 leg stunt • Toss hands press extended 1 leg stunt	 1/4 - 3/4 twisting tic toc prep level 1 leg stunt to extended 1 leg stunt (low to high) 1/4 - 3/4 twisting tic toc extended 1 leg stunt to extended 1 leg stunt (high to high) Full twisting tic toc to extended 1 leg stunt (low to high) Full twisting tic toc from extended 1 leg stunt to extended 1 leg stunt to extended 1 leg stunt to extended 1 leg stunt to



2025 - 2026 ALL STAR ELITE SCORING SYSTEM

Level 6 Skills

Tumbling combinations listed below are EXAMPLES but are not limited to this document. Elite Stunt Skills ARE limited to this document				
LEVEL APPROPRIATE SKILLS		TOSS		
STANDING TUMBLING	RUNNING TUMBLING	NON-TWISTING		
 Jump Back Tuck BHS Series - Full Jump - BHS Series - Full BHS Series - Full - BHS Series - Full BHS - Whip - BHS Series - Full Jump - BHS - Full BHS - Full BHS - Full Standing Full 	 Cartwheel - Full Front Aerial/Onodi - through to Full Front Full Front Handspring - Front Full RO - Full RO - BHS - Full Any non-hand supported skill through to a full. (Punch front to full, whip to full, etc.) RO - Half Full Step out - through to Full RO - Whip - Full RO - Arabian - RO - BHS - Full RO - Double Full 	 Pike hitch kick Pike kick pretty girl Pike switch kick Hitch kick kick Any 3+ Skill Toss (arch is not a skill and will not count as a 3rd skill for a toss) 		
• Jump - Full	RO - BHS - Double Full	TOSS		
 BHS Series - Double Full Jump - BHS Series - Double Full BHS - Whip - BHS Series - Double Full BHS Series - Whip - Double Full BHS - Whip - Double Full Jump - BHS - BHS - Whip - Double Full Jump - BHS - Whip - Double Full BHS Series - Full - Whip - Full/Double Full 	 Front Walkover - through to Double Full Punch Front Step out - through to Double Full RO - BHS - 1.5 Full Step out - through to Full RO - BHS - Whip - through to Double Full RO - Whip - Double Full RO - Arabian - through to Double Full RO - BHS - Full through to Double Full RO - BHS - 1.5 Step out - through to Double Full 	 TWISTING Ball double full Pike double full Kick double full Toe touch double full Double up toe touch 		

• BHS Series - Double Full - Whip - Double Full

Must be an advanced jump

- RO BHS Double BHS series to Double Full • RO - BHS - Full - Whip - Double Full
- PF Step out RO BHS Whip BHS Double Full
- RO BHS Double Full Whip Double Full
- PF Step out RO Arabian RO BHS Whip -Double Full

- Double up toe touch
- Hitch kick double full
- Switch kick double full
- Kick full kick full
- Any 3+ skill toss that includes 2 twists



Level 6 Skills

LEVEL APPROPRIATE SKILLS				
STUNT INVERSION	STUNT RELEASE STYLE	STUNT TWISTING	STUNT - DISMOUNT	STUNT - OTHER
 Downward inversion from extended stunt Downward inversion from extended 1 leg stunt Released inversion from prep level or above to extended 1 leg stunt Back handspring up to extended stunt Rewind to waist level stunt* Rewind to prep level stunt* Rewind to extended stunt* Rewind to extended stunt* 	 Tic toc extended 1 leg stunt to 1 leg stunt (high to high) Full twisting switch up to extended 1 leg stunt 1/2 twisting ball up to extended body position 1/2 twisting switch up to extended body position 	 1 1/2 twist to extension 1 1/2 up to extended 1 leg stunt Double twisting transition to extended 	 Double twisting dismount from 1 leg stunt to cradle STUNT - COED Any assisted coed style stunt is considered level appropriate Unassisted prep level stunt Any unassisted extended stunt is considered an elite level appropriate stunt. Examples: Unassisted extended 2 leg stunt Walk in hands press extended 1 leg stunt Toss hands press extended 1 leg stunt Walk in Extended 1 leg/1 arm stunt 	 1/4 - 3/4 twisting tic toc prep level 1 leg stunt to extended 1 leg stunt (low to high) 1/4 - 3/4 twisting tic toc extended 1 leg stunt to extended 1 leg stunt (high to high) Full twisting tic toc to extended 1 leg stunt (low to high) Full twisting tic toc from extended 1 leg stunt to extended 1 leg stunt to extended 1 leg stunt (high to high)



Level 7 Skills

LEVEL APPRO	TOSS	
STANDING TUMBLING	RUNNING TUMBLING	Flipping & Non Twisting
 Jump Back Tuck BHS Series - Full Jump - BHS Series - Full BHS Series - Full - BHS Series - Full BHS - Whip - BHS Series - Full Jump - BHS - Full BHS - Full BHS Series - Whip - Full 	 Cartwheel - Full Front Aerial/Onodi - through to Full Front Full Front Handspring - Front Full RO - Full RO - BHS - Full Any non-hand supported skill through to a full. (Punch front to full, whip to full, etc.) RO - Half Full Step out - through to Full RO - Whip - Full RO - Arabian - RO - BHS - Full 	 Tuck X-Out Pike Layout Layout Stepout Pike Open Pike Open Split 3/4 Front Flip Kick Triple Full (Non-Flipping)
 BHS Series - Whip - Full Standing Full Jump - Full 	 RO - Arabian - RO - BHS - Full RO - Double Full RO - BHS - Double Full 	TOSS
 BHS Series - Double Full Jump - BHS Series - Double Full BHS - Whip - BHS Series - Double Full BHS Series - Whip - Double Full JUMP - BHS - BHS - Whip - Double Full Jump - BHS - Whip - Double Full BHS Series - Full - Whip - Full/Double Full BHS Series - Double Full - Whip - Double Full **Must be an advanced jump** 	 Front Walkover - through to Double Full Punch Front Step out - through to Double Full RO - BHS - 1.5 Full Step out - through to Full RO - BHS - Whip - through to Double Full RO - Whip - Double Full RO - Arabian - through to Double Full RO - BHS - Full through to Double Full RO - BHS - 1.5 Step out - through to Double Full RO - BHS - Double - BHS series to Double Full RO - BHS - Full - Whip - Double Full PF Step out - RO - BHS - Whip - BHS - Double Full RO - BHS - Double Full - Whip - BHS - Double Full PF Step out - RO - Arabian - RO - BHS - Whip - Double Full 	 Flipping & Twisting Arabian Full Front Full Double Full X-Out Full Split Full Arabian 1 1/2 Pike Open Double Full



Level 7 Skills

LEVEL APPROPRIATE SKILLS					
STUNT INVERSION	STUNT RELEASE STYLE	STUNT TWISTING	STUNT - DISMOUNT	STUNT - OTHER	
 Downward inversion from extended stunt Downward inversion from extended 1 leg stunt Released inversion from prep level or above to extended 1 leg stunt Back handspring up to extended stunt Free Flipping/Rewind to waist level stunt Free Flipping/Rewind to prep level stunt Free Flipping/Rewind to extended stunt Free Flipping/Rewind to extended stunt Flipping from ground level to extended single leg and/or single arm stunt Released inversion from prep level or above to extended stunt Released inversion from prep level or above to extended stunt Front handspring 1/2 up to extended stunt Front handspring 1/2 up to extended stunt 1 and 1/4 flipping rewind Release from waist/prep level to prep level inverted stunt 	 extended body position 1/2 twisting switch up to extended body position 	 1 1/4 twisting transition to extended 1 leg stunt Full Twisting transition to extended 1 leg stunt 1 1/2 twist to extension 1 1/2 up to extended 1 leg stunt Double twisting transition to/at extended level stunt 2 1/4 twisting transition to/at extended level stunt 	 Double twisting dismount from extended 1 leg stunt to cradle Full kick full dismount to cradle Kick double full to cradle Front flipping dismount to ground Free Flipping dismount to cradle from prep level or higher STUNT - COED Any assisted coed style stunt is considered level appropriate Unassisted prep level stunt Any unassisted extended stunt is considered an elite level appropriate stunt. Examples: Unassisted extended 2 leg stunt Walk in hands press extended 1 leg stunt Toss hands press extended 1 leg stunt Walk in Extended 1 leg/1 arm stunt Back handspring full up to extended stunt 	 1/4 - 3/4 twisting tic toc prep level 1 leg stunt to extended 1 leg stunt (low to high) 1/4 - 3/4 twisting tic toc extended 1 leg stunt to extended 1 leg stunt (high to high) Full twisting tic toc to extended 1 leg stunt (low to high) Full twisting tic toc from extended 1 leg stunt to extended 1 leg stunt to extended 1 leg stunt (high to high) Free flipping with twisting from ground level to cradle Free flipping with twisting from ground level to prep/extended level Back handspring full up to prep level or higher 	



Quantity of skills: Tumbling performed demonstrates a high percentage of the squad.

Utilization of connected skills: Skills performed demonstrate immediate transition from the completion of one skill to the initiation of the next skill.

Variety of skills: Utilization of different elements and/or skills. Tumbling performed includes a variety of skills within the skill set being shown. (Is a Jump included for standing tumbling? Is it 3 of the same skills connected? Is it 3 different skills connected?)

Value of Skills: Increased complexity of level specific skills demonstrated.

CHAMPIONSHIPS

Utilization of minimal bases: Stunts performed demonstrate skills involving the least necessary number of athletes. (Additional athletes may be added to the traditional stunt group (4 athletes) in order to safely create and demonstrate skills.

Utilization of combined skills: Stunt elements demonstrate two or more skills performed as one. (Examples: a spinning tic toc, a spinning inversion, a multi trick toss, etc.)

Utilization of connected skills: Skills performed demonstrate immediate transition from the completion of one skill to the initiation of the next skill.

Movement and usage of floor: How the stunts performed change position, evolve, transition, and maneuver in reference to each other and the floor.

Variety of skills: Utilization of different elements and/or skills.

Quantity of skills: Display of a cumulative number of skills throughout the routine, performed by one or more groups.

Value of Skills: Increased complexity of level specific skills demonstrated.